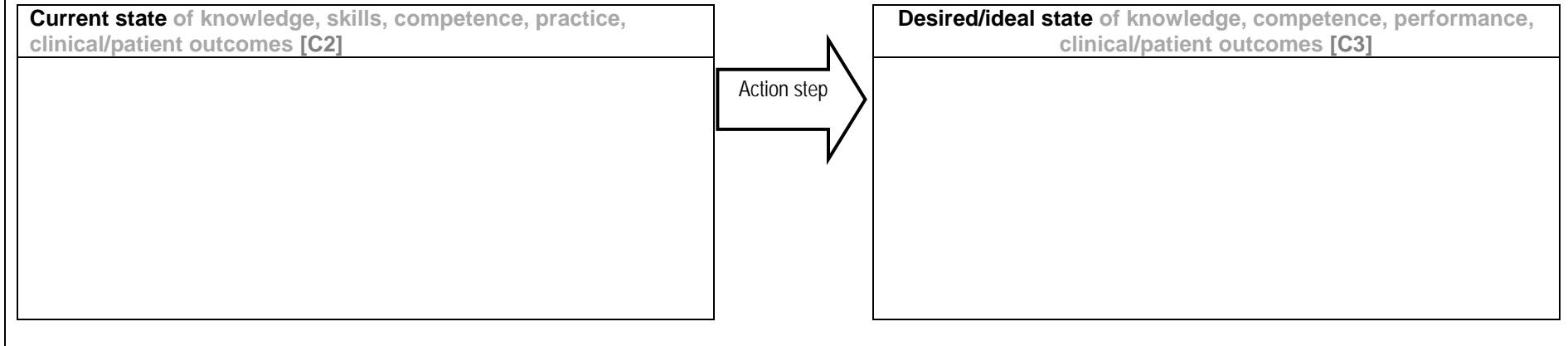


ASSESSMENT OF GAPS/NEEDS & BARRIERS (C 2, 3, 4, 18, 19)

Specify the educational or professional practice gap(s) that underlies the objective(s) that the activity will address. The “gap” is defined as the difference between the *current* state of knowledge, skills, competence, practice, or patient outcomes and the *ideal* or *desirable* state.
Note that the gap must be relevant to the target audience [C4].



Briefly explain the use(s) for this activity based on the gap(s) identified above (1-2 sentences per gap):

What sources were used to identify the professional practice gap(s) underlying the need for this activity? (check all that apply/minimum of 2 sources; at least one source should be evidence-based).

- | | | |
|---|--|--|
| <input type="checkbox"/> Planning committee meeting notes or minutes | <input type="checkbox"/> Epidemiologic data | <input type="checkbox"/> Public health data |
| <input type="checkbox"/> Planning committee or faculty communications | <input type="checkbox"/> Clinical practice guidelines | <input type="checkbox"/> Government mandates/legislation |
| <input type="checkbox"/> Literature search | <input type="checkbox"/> Survey data | <input type="checkbox"/> Quality improvement guidelines |
| <input type="checkbox"/> Evaluation data/participant suggestions from previous CME activities | <input type="checkbox"/> Exam performance analysis (eg, OKAP or ABMS performance analysis) | <input type="checkbox"/> Expert input (identify expert[s] and qualifications): _____ |
| ** Include copies of the sources used. | | |
| <input type="checkbox"/> Peer-reviewed scientific/clinical publications | <input type="checkbox"/> Other (specify): _____ | |

What barriers to physician change or factors outside of your control were identified in planning this activity? [C18] (eg, costs of care, reimbursement issues, patient compliance, physician/patient misconceptions about treatment, physician resistance)	Briefly explain how the activity addresses the barriers/factors identified. [C19]

EDUCATIONAL OBJECTIVES (Criteria 2, 3)

Based on the gaps/needs identified above, what are the learning objectives for this activity?

Need:	Learning objective: <i>As a result of participating in this activity, learners should be able to: [C2]</i>	Outcome level addressed: <i>This learning objective represents a change in: [C3] (check all that apply)</i>
	1.	<input type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes
	2.	<input type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes
	3.	<input type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes
	Etc.	<input type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes

The content of this activity has been planned to address the learning objectives. *Attendees evaluations will be structured around this content.*

Yes No

Educational objectives will be communicated to participants before the activity via:

- | | |
|---|--|
| <input type="checkbox"/> Marketing materials | <input type="checkbox"/> Participant booklet |
| <input type="checkbox"/> Front matter (participant enduring material) | <input type="checkbox"/> Other: _____ |